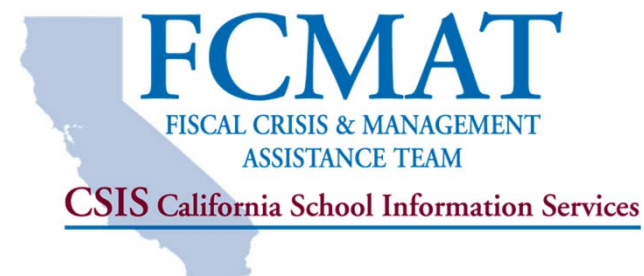




El Camino College
Compton Center



Joint Legislative Audit Committee
Informational Hearing
Tuesday, August 11, 2015

Background and History

- From spring 2004 through summer 2006, numerous events took place which led to Compton Community College's Accreditation being revoked. Following is a chronological list of those events.
 - In 2004, AB 61(Dymally) and Education Code section 71093 was enacted as an urgency statute, in order to retain accreditation of Compton Community College, which was facing bankruptcy. This bill authorized the State Chancellor to appoint a Special Trustee and suspend the authority of the local Board of Trustees.
 - The Accrediting Commission for Community and Junior Colleges (ACCJC), of the Western Association of Schools and Colleges conducted a site visit to Compton Community College July 20-21, 2014.

Background and History

- January 31, 2005, ACCJC placed Compton Community College on “Show Cause”.
- June 17, 2005, ACCJC announced it had reviewed the “show cause report” and determined Compton Community College had not adequately addressed deficiencies and terminated accreditation effective August 19, 2005.
- June 2006, the State Legislature passed AB 318 (Dymally) and amended various Education Codes, including Section 71093. AB 318 appropriated a \$30 million emergency apportionment, contingent on a Special Trustee being appointed.

Background and History

- AB 318 authorized the California Community Colleges Board of Governors to suspend the authority of the Compton Community College District (CCCD) Board of Trustees and to appoint a Special Trustee.
- AB 318 required Fiscal Crisis Management Assistance Team (FCMAT) to conduct an extraordinary audit of the Compton Community College District.

Background and History

- AB 318 requires FCMAT to conduct a comprehensive assessment and prepare a fiscal recovery plan. In addition, the bill requires FCMAT to file written status reports at regular intervals with the appropriate fiscal and policy agencies.
- August 21, 2006, Compton Community College District entered into an agreement with El Camino Community College District to provide academic and student support services at the former Compton College location. The agreement was most recently revised in May 2013.

Governance and Leadership Structure

- CCCD is legally governed by a Special Trustee, appointed by the Chancellor of the California Community Colleges.
- July 1, 2015, CCCD Board of Trustees given authority to make and second motions; deliberate and provide an advisory vote to the Special Trustee. The Board also participates in “closed session” meetings. The Special Trustee continues to provide oversight and guidance, as well as maintain the authority provided in AB 318.
- Chief Executive Officer (CEO) – manages and oversees the CCCD’s budget, fiscal policy, administration of labor agreements, legal matters, bond management, facilities management and human resources.
- Return of local governing authority is a process outlined in AB 318. It is a totally separate process from Accreditation for the El Camino College Compton Center.

El Camino College Compton Center Process To Accreditation

- Primary intent of agreement between CCCD and ECCCD is to assist the El Camino College Compton Center with recovery and full accreditation as a college.
- Academic Programs and Student Support Services managed and overseen by El Camino College.
- July 1, 2015, the CEO of Compton Community College District assumed the responsibilities of Provost of the Compton Center. The Provost directs the operations and activities at the Compton Center. The Provost reports directly to the Superintendent/President of El Camino College.

El Camino College Compton Center Process To Accreditation

- The Process to Accreditation- Spring 2015 document is available in packets and on the Compton Center website.
- Eligibility Application for accreditation was submitted to ACCJC on January 22, 2015. It was approved on March 18, 2015.
- June 17, 2015, letter from Dr. Beno, President of ACCJC, confirms the requirements for further ACCJC review; and outlines the timelines for each step in the Initial Accreditation application process.

El Camino College Compton Center Process To Accreditation

- The Compton Center Institutional Self Evaluation visit for Candidacy will be within the first three weeks of March 2017.
- If Candidacy is granted the Compton Center can apply for Initial Accreditation in 2019 or 2021.
- After Initial Accreditation is granted to Compton College, a Substantive Change Proposal will be submitted to the ACCJC to transfer authority of Compton Community College to the Compton Community College District.

Candidacy Application Timeline

Fall 2015 Timeline:

- Aug. 2015 - Flex Day Training
 - August 21, 2015- Dr. Barbara Beno, President CEO, ACCJC
- Sept. 2015 - Train Co-Chairs on Writing to Standards
 - Committee will review and discuss sub-standards
 - Begin finding evidence to support the narrative
 - Team meeting- September 18
- Oct. 2015 - Accreditation Training from the Commission
 - Team meeting- October 16
- Nov. 2015 - Complete findings & evidence for standards
 - Team meeting- November 13

Candidacy Application Timeline

Spring 2016 Timeline:

- Jan. 2016 - Complete narratives for all standards
 - Team meeting- January 22
- Feb. 2016 - Complete Self-Evaluation sections and identify
 - Actionable Improvement Plans (first full draft)
 - Team meeting- February 19
- Mar. 2016 - Committees will review first draft for accuracy and provide edits(finalize report)
 - Team meeting- March 11
- Apr. 2016 - Editors complete second draft of document

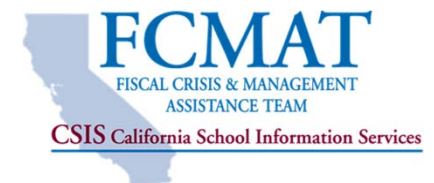
Candidacy Application Timeline

Fall 2016 and Spring 2017 Timeline:

- May 2016 - Post draft of the entire document on web
 - Hold two accreditation forums (Compton Center & ECC)
- Jun. 2016 - Complete consultation process for Self-Evaluation Report
- Jul. 2016 - Final editing of Self-Evaluation Report
- Dec. 2016 - ECC Board Approves Self-Evaluation Report
- Jan. 2017 - Self-Evaluation Report copied and bound
Mail Self-Evaluation Report to ACCJC
- Mar. 2017 - Visit from the Commission

Fiscal Crisis & Management Assistance Team

- FCMAT was established by Assembly Bill 1200 in 1992 to assist local education agencies in complying with fiscal accountability standards.
- FCMAT is an independent, external agency that provides management assistance and fiscal crisis intervention to Local Education Agencies.
- Assembly Bill 318 requires FCMAT to conduct periodic comprehensive assessments of the Compton CCD in five operational areas:
 - Academic Achievement
 - Personnel Management
 - Facilities Management
 - Financial Management
 - Community Relations and Governance



Comprehensive Assessment Process

- FCMAT has developed a set of legal and professional standards to provide a standards-based assessment process for these comprehensive reviews.
- FCMAT has associated these standards with similar standards of ACCJC, to assist the CCCD with recovery.
- The ACCJC will conduct its own assessment to determine the eligibility requirements for accreditation, a process that is separate and distinct from FCMAT's assessment.

Comprehensive Assessment Process

- FCMAT conducts fieldwork for each review period, which includes:
 - Interviews
 - Site observations
 - Document review and analysis
- A written progress report is prepared for each review period.
- Each standard is scored, on a scale of 0 to 10, as to the implementation of the standard during each review period and provides a basis for measuring progress.

Comprehensive Assessment Process

- When the average rating of the FCMAT standards in an operational area reaches a six, with no individual standard rated less than a four, and the district has sustained these ratings for two consecutive academic years, FCMAT no longer reviews the area and does not include it in future progress reports.
- Because the Personnel Management and Academic Achievement operational areas reached an average rating of six with no individual standard below a four, and the district had sustained those ratings for two consecutive academic years as of the sixth and seventh progress reports, FCMAT no longer reviews these operational areas.

Summary Table of Progress

Standard	No. of Standards in Subset	No. of Standards Less than 4									Average Rating									
		April 2007	Jan. 2008	July 2008	June 2009	Jan. 2010	July 2010	June 2012	April 2013	April 2014	April 2007	Jan. 2008	July 2008	June 2009	Jan. 2010	July 2010	June 2012	April 2013	April 2014	
Academic Achievement - ACCJC Standard I-A, Mission, and I-B, Institutional Effectiveness	26*	26	26	25	3	0	0	0	0	0	NR**	1.52	1.96	2.19	4.81	5.74	6.07	6.73	6.81	NR**
ACCJC Standard II-A, Instructional Programs; II-B, Student Support Services, and II-C, Library and Learning Support Services	15*	14	12	11	0	0	0	0	0	0	NR**	1.75	2.44	2.88	5.40	5.47	6.26	6.73	7.00	NR**
Personnel Management - ACCJC Standard III-A, Human Resources	40	36	28	20	6	0	0	0	NR**	NR**	1.35	2.83	3.95	5.53	7.00	7.60	8.18	NR**	NR**	
Facilities Management - ACCJC Standard III-B, Physical Resources	40*	28	28	25	2	0	0	2	1	0	2.32	2.34	2.76	6.13	6.93	7.23	6.90	6.90	8.20	
Financial Management - ACCJC Standard III-C, Technology, and III-D, Financial Resources	41	35	32	26	8	0	0	12	2	0	1.78	2.39	2.83	4.63	6.22	6.80	5.02	5.93	6.46	
Community Relations/ Governance - ACCJC Standard IV-A, Decision-Making Roles and Processes, and IV-B, Board and Administrative Organizations	21	17	17	17	1	0	0	6	6	0	2.10	2.14	2.71	5.33	7.10	6.61	5.48	5.71	6.19	

*One standard eliminated because of redundancy or inapplicability to the college and/or district.

** NR = Not Reviewed

Process to Local Governing Authority of Compton Community College District

- AB 318 provides that the local Board of Trustees' suspension of authority, would continue until the California Community College Chancellor, FCMAT, Director of Finance, and Secretary of Education concur with the special trustee that the district has, for 2 consecutive academic years, met the requirements of the comprehensive assessment conducted, and the recovery plan prepared, pursuant to the bill.
- Last FCMAT visit was in Spring 2015. This report will be release August 14, 2015:
www.district.compton.edu/fcmat.asp
- Compton Community College District has met the FCMAT requirement for one year.
- Next FCMAT visit is scheduled for March/April 2016.

Community Engagement

- Board of Trustee Meetings are held the third Tuesday of each Month at 5:00 p.m. in the Compton Community College District Board Room for Open Session. Monthly Board Agendas are available online:

http://www.district.compton.edu/board_of_trustees/meetings.asp

- Re-Established the Special Trustee Advisory Committee, which includes representation from Compton Community College District communities. More info on the Special Trustee Advisory Committee is available:

http://district.compton.edu/board_of_trustees/special-trustee/special-trustee-advisory-committee.asp

Community Engagement

- Established the Citizens' Bond Oversight Committee for Measure CC and Measure C
 - Informs the public concerning the District's expenditure of revenues received from the sale of bonds authorized by the voters.
 - Presented 2013-2014 Annual Audit/Report to Special Trustee and elected Board of Trustees at July 2015 Board meeting.
 - More info on the Citizens' Bond Oversight Committee is available:
http://www.district.compton.edu/measure_cc_bond/index.asp

Community Engagement

- Since 2012, the Provost/CEO has conducted numerous Roundtable Discussions in the communities served by Compton Community College District.
- The Provost/CEO and the Vice President, Compton Center have presented at City Council meetings, School Board Meetings, Service Club, and Chamber of Commerce meetings.
- In November 2014, 78.39 % of the CCCD voters authorized the issuance of \$100 million in General Obligation Bonds to improve CCCD facilities.

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- Stay connected with ECC Compton Center on Facebook and Twitter (#Compton_Center)
- Stay connected with the Provost/CEO
 - twitter.com/iamkeithcurry
 - [instagram.com/iamkeithcurry](https://www.instagram.com/iamkeithcurry)